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*Notification 2025/ T2/1*

17 March 2025

Dear Parents/Guardians

Warm greetings from Chua Chu Kang Primary School! I believe you will have a wonderful bonding time with your children during the short school break. I would like to extend my heartfelt thanks to each one of you for taking good care of your children in all areas - physically, psychologically and emotionally, with daily affirmation and encouragement!

In order to ensure the well-being of every child, we will be conducting our 'Start It Right' Programme in Term 2 to support students in adjusting to school after one term. During this programme, Form Teachers will check in with students using the CARE approach:

- Check in on how they are adjusting after one term
- Acknowledge and validate their emotions and experiences
- Reflect on what helps them cope with challenges in daily life
- Engage in activities to strengthen peer relationships

Students will also participate in bonding and mindfulness activities to create a supportive and positive learning environment, fostering a meaningful start to the new term.

This year, our country is celebrating its 60<sup>th</sup> birthday. SG60 celebrates how far our country has come and reminds us of the important values that bring us together, such as respecting different cultures, being brave, staying strong, and being open to new ideas. These values have helped us grow and succeed over the past 60 years.

I am excited to share about the SG60 Project Gratitude. I would like to encourage all parents/guardians to partake in this project as we believe that parents/guardians play an important role in partnering the school to instil these shared values. I would like to invite you to capture a family photo at a meaningful location in Singapore that holds special significance for you and your loved ones. Along with your photo, share in 50-80 words what you appreciate most about Singapore and why it holds a special place in your heart. Do submit them via <https://go.gov.sg/sg60cckpsprojgrad> by 30 June 2025 (Mon). Your stories may be featured on our school platforms to celebrate SG60 as a nation. I look forward to hearing about your inspiring moments as a family!

We deeply value your support, as we strive to bring out the best in your child/ward. Please be assured that I will always be personally available for you, and you are most welcome to write directly to me at [Sheree\\_KUEK@schools.gov.sg](mailto:Sheree_KUEK@schools.gov.sg). I welcome all your feedback, as well as words of encouragement for my staff! Do continue to partner with us, as we stay relentless in our mission to love every child, and to help him/her find much joy and meaning in school life.

Regards  
Mrs Sheree Chong  
Principal



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## **Information for Parents/Guardians**

### **Term 2 Value Focus**

Our value focus for Term 2 is 'Care'. In CCKPS, 'Care' means 'Being Kind at all Times'. Through Form Teacher Guidance Periods (FTGP) and various school platforms, our students will learn how to show 'Care' through:

- Using kind words
- Thinking about the feelings of others
- Putting themselves in the situation of others

### **P1 to P5 Parent-Teacher Conference (PTC)**

Our Parent-Teacher Conference for P1 to P5 cohort will be held on Friday, 30 May 2025. It is an important opportunity for parents and teachers to come together and discuss your child's/ward's holistic development, reinforcing the strong partnership between home and school. This collaboration plays a crucial role in supporting your child's/ward's academic, emotional, and social growth.

Lessons for Primary 6 students will continue. More information will be provided nearer to the date.

### **Growth Mindset**

As we continue to nurture a growth mindset at our school, here are some practical tips you can use at home to help your child/ward embrace challenges and seize opportunities in their learning:

#### **(1) Encourage the Power of Choice**

Boost your child's/ward's confidence by involving them in decision-making about their daily tasks. For example, you might let them decide whether to tackle their Mathematics or English homework first each evening. This simple act of choosing can help them feel more in control and engaged in their studies.

#### **(2) Cultivate the Power of Yet**

Help your child see challenges as part of the learning process. When they find something difficult, encourage them by adding "yet" to their statements. For instance, if they say, "I can't do this," you can respond, "You can't do this yet." Share stories of perseverance, perhaps about local heroes or even personal family stories, and emphasise the value of ongoing effort over immediate perfection.

By adopting these strategies at home, you will support your child/ward in developing resilience and a positive learning attitude, which are essential for their success both in school and in life.

### **Issuance of P3 to P5 Results Slips**

The results slip for Primary 3 to Primary 5 students will be issued on Wednesday, 26 March 2025 (Week 1). Please review your child's/ward's results and discuss his/her learning progress with him/her. We encourage you to provide support and guidance as they work towards their academic goals.

### **P2 to P6 After School Programme (ASP)**

For Term 2, After School Programme Lessons (ASP) will commence on 24 March 2025 (Week 1) for P2 to P6 students. Selected students will be informed by their respective subject teachers. Subject teachers will send out the consent forms via Parents Gateway (PG).



### **P1 Cohort Support Programme(CSP) – Term 2**

The P1 CSP will begin in Week 1 to provide targeted support for selected students in English and Math. The programme focuses on strengthening early literacy and numeracy skills through small-group instruction. Consent forms for the selected students have been sent via Parents Gateway.

The schedule is as follows:

English (Mondays): 24 Mar, 7 Apr, 21 Apr, 5 May, 19 May  
Math (Tuesdays): 25 Mar, 8 Apr, 22 Apr, 6 May, 20 May

### **Basic Numeracy Enrichment (BNE)**

Basic Numeracy Enrichment (BNE) will commence in Week 1 for selected Primary 1 and 2 students. Consent forms will be sent via PG.

### **Co-curricular Activities (CCA)**

In Term 2, CCA for all will commence in Week 1. Primary 6 students will stand down from their CCA at the end of April. We would like to thank our Primary 6 students for their contributions to their respective CCAs.

The National School Games (NSG) Senior Division will continue in Term 2. The Junior Division Games will also commence in the later part of Term 2 and will continue throughout Term 3. We will provide more details to the students who are selected to represent the school for the games nearer the date.

### **2025 Student Leadership Investiture**

The Student Leadership Investiture will take place in school on 2 April 2025 from 7.40 to 8.30 am. This year, we are appointing Tier 2 leaders - Care Leaders, CCA Leaders, Environment Leaders, ICT Leaders, Innovation Leaders, Prefects, and Reading Leaders. These leaders will be formally inducted into their respective segments during the event. We are also having our first group of Tier 3 Leaders appointed alongside Head Prefects this year. Two guests for each newly appointed leader are invited to witness the Student Leadership Investiture at the school. The invitation has been sent out via PG notification. A hard copy of the appointment with the role that your child/ward has been selected for, will also be provided to your child/ward.

### **Hari Raya Celebrations in school**

Our school will be celebrating Hari Raya Aidilfitri on Monday, 7 April 2025. Students are encouraged to wear their Malay traditional costumes on that day. Students are also allowed to wear other traditional costumes or school uniform. For safety reasons, students are to wear their traditional costumes with school shoes. The school will follow normal timetable on that day.

### **International Friendship Day**

To commemorate International Friendship Day, our students will have an assembly and be engaged in recess activities on 9 April 2025 (Wednesday). The theme for this year is '**Forging friendships in a Complex World**' and our students will learn:

- the diverse and colourful culture and traditions of the region and the lives of their peers in the other ASEAN countries;
- to interact respectfully with people from other countries to understand others' culture and lives;
- to foster the spirit of friendship and collaboration among different peoples in ASEAN and beyond; and
- to express appreciation for foreigners living, working and studying in Singapore.



### **Mother Tongue Languages (MTL) Fortnight**

MTL Fortnight for P1 to P5 will be held in Term 2 Weeks 2 and 3. MTL Fortnight activities provide authentic opportunities for our students to actively learn their Mother Tongue Languages and experience the different cultural practices.

### **Tier 1 ALP for P1 & P2**

The Tier 1 Applied Learning Programme (SustainaBots) for all P1 and P2 students will take place in school between Term 2 Week 3 and Term 2 Week 7 during school hours. This programme is designed for every P1 and P2 student, ensuring that all have the opportunity to participate. It aims to expose students to foundational robotic knowledge, computational thinking concepts, and the application of robotics to tackle environmental challenges through hands-on exploration. More details will be shared with students closer to the date.

### **Book Character Parade**

Book Character Parade for P1 to P4 will be held on 16 April 2025. The objective of the event is to promote a strong reading culture in the school. We hope to encourage and sustain a love for reading in our students through this exciting event. We invite all students to take part in this event and spread the joy of reading. We look forward to seeing our students dressed in vibrant literary characters on that day!

### **Learning Journeys**

Field-based learning enhances students' understanding by placing lessons in real-world settings. It sparks curiosity and sustains interest, encouraging exploration and knowledge-building. These Learning Journeys will take place **during or after school hours**. In Term 2 Week 10, our P4 and P6 students will embark on the following journeys:

<b>Level</b>	<b>Day</b>	<b>Classes Involved</b>	<b>Venue</b>
P4	27 May	4IN1 and 4IN2	Kreta Ayer Heritage Gallery
	28 May	4IN3 and 4IN4	
	29 May	4IN5 and 4IN6	
P4	27 May	4IN5 and 4IN6	Art Museum
	28 May	4IN1 and 4IN2	
	29 May	4IN3 and 4IN4	
P6	28 May	6RL1, 6RL2 and 6RL3	Sungei Buloh
	29 May	6RL4, 6RL5 and 6RL6	

More details will be provided to parents/guardians of students involved through Parents Gateway closer to the date.

### **Enrichment & Innovation Day**

In line with MOE's 2022 announcement on the removal of mid-year examinations and Education Minister Chan's vision for students to be curious, collaborative, confident, contributing, and lifelong learners, our school will be organizing Enrichment and Innovation Days from 27 to 29 May 2025. During these three days, Primary 1 to Primary 6 students will engage in a variety of enriching experiences, including learning journeys to Kreta Ayer, the Art Museum, and Sungei Buloh, an Aesthetics Assembly, a Design Thinking course for the cohort, Growth Mindset lessons, and many more exciting activities. We look forward to an engaging and meaningful experience for all students, and more details will be provided closer to the date.



### **School Based Assessments (SBA)**

Please refer to Term 1 notification on 'Information for Parents / Guardians' issued on 2 Jan 2025 for more details on School Based Assessments (SBA). Please take note that there are some changes in the Weighted Assessment weeks. From Term 2 onwards, English Language Weighted Assessment will be conducted on Week 8 and Mother Tongue Languages Weighted Assessment will be conducted on Week 9.

The following table provides more information on Term 2 Assessments (Termly Reviews and Weighted Assessments). Subject teachers will send out the actual WA dates in Term 2 Week 3 via Parents Gateway (PG).

### **Termly Reviews (TR)**

T2 W5 & W6	21 Apr to 25 Apr & 28 Apr to 2 May	P1 to P5 English Language, Mathematics, Mother Tongue Languages & Higher Mother Tongue Languages P3 to P5 Science
T2 W8 & W9	13 May to 16 May & 19 May to 23 May	P1 & P2 English Language, Mathematics & Mother Tongue Languages

### **Weighted Assessments (WA)**

<b>Term 2</b>	<b>Dates</b>	<b>Subject</b>
T2 W7	9 May	P5 Higher Mother Tongue Languages
T2 W8	13 May to 16 May	P3 to P6 English Language P3 to P6 Science
T2 W9	19 May to 23 May	P3 to P6 Mother Tongue Languages P3 to P6 Mathematics

### **Star Awards – Recognising Our Dedicated Staff**

At CCKPS, we believe in celebrating the dedication and hard work of our staff. The Star Awards serve as an important platform to recognise individuals who exemplify our school's core values and set inspiring standards for their colleagues.

We know that many parents and guardians deeply appreciate the efforts of our staff in nurturing and guiding our students. Your words of encouragement can make a meaningful difference. We invite you to share your messages of recognition through our school website.

Your heartfelt appreciation not only motivates our staff but also fosters a culture of gratitude and collaboration within our school community.

Visit the link below to submit your message and show your support:

<https://chuachukangpri.moe.edu.sg/parents/star-awards>

Thank you for being a valued part of our CCKPS family!



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## Well-Being and Safety of Students

### Management of Unwell Students

Students who are unwell must remain at home to prevent the spread of illness. Parents/guardians should take note of the following:

- (1) Inform the Form Teacher of their child's medical condition and provide details of any medical leave issued
- (2) Ensure their child completes the full duration of medical leave before returning to school
- (3) For infectious diseases such as Hand, Foot Mouth Disease (HFMD)/Chicken Pox/Measles, obtain a medical clearance certificate from the doctor before the child returns to school

### Kerb Drill

Road safety is an area that CCKPS pays close attention to, as our students inevitably will have to cross the road once they are out of the school compound. We have conducted regular briefing and sharing sessions on this matter to educate the students. PE teachers will brief students at the beginning of every term on the matter. There is also activity in the ***My Physical Education Journal*** which focuses on this aspect. We would like your support to ensure that that the same message is relayed to your child to ensure his/her safety at all times.

For the road safety of your child/ward, please help us to remind your child/ward to practise the following kerb drill whenever there is an opportunity to cross the road:

- (1) Look right, left and then right again (To ensure that all vehicles have come to a stop)
- (2) Raise his/her hand above the head before crossing (To increase visibility and indicate intention to cross)
- (3) Continue to raise his/her hand while crossing the road (To ensure continuous visibility for drivers)
- (4) Stay focused on the road while crossing (To ensure continuous safety)

This action will make children more visible to all drivers, especially those operating large vehicles and trucks.

### Use of Pedestrian Crossing

We would like to thank parents/guardians who consciously practise road safety with your child/ward by ensuring that they use the pedestrian crossings on the way to/from school. This will become a good habit of the students which will be eventually translated to responsible individuals.

### Illegal Parking/Waiting at Front gate/Gate 1

For the safety of pedestrians and motorists, we would like to remind parents/guardians not to park or to pick up your child/ward at the front gate at all times. Please park at the HDB car park opposite school before walking over to pick up the students. However, parents who need to fetch unwell children are allowed to drive into the school with your school car decal displayed prominently. Your child's safety is of utmost importance to us and we appreciate your cooperation in maintaining a safe environment for our students.

### Emergency Preparedness Drills

The school will conduct two emergency preparedness drills this year: a fire evacuation drill in Term 2 and a lockdown drill in Semester 2. These exercises help ensure all students and staff are familiar with emergency procedures and can respond effectively when needed.



### **School Uniform and General Appearance**

Students are to wear the prescribed school uniform at all times as long as they are on the school grounds, even during school holidays. During PE lessons and physical sports CCAs, students are to don the school prescribed PE wear. Please note that modifications to the uniform is not allowed.

### **Delivery of items to our students**

We seek your partnership in developing your child's sense of responsibility by encouraging them to pack their school bag the evening before school. As part of fostering independence and problem-solving skills, we strongly discourage the delivery of forgotten items to school during the day. Instead, we recommend discussing various scenarios with your child and guiding them on how to handle situations when they may have forgotten something. This approach will help build their confidence and ability to manage unexpected challenges.

### **School Policy for Early Dismissal / Alternative Dismissal Arrangements**

We thank you for your continued partnership with CCKPS in supporting our students' well-being. To maintain the quality of learning experiences, our teachers need to focus fully on classroom engagement during school hours. While we understand that unexpected circumstances may require early pickup or alternative dismissal arrangements, please note the following guidelines:

<p><b><u>For Planned Changes:</u></b></p> <ul style="list-style-type: none"><li>• Discuss alternative dismissal arrangements with your child in the morning. This helps develop their sense of responsibility and self-management.</li><li>• If you wish to inform the Form Teacher, please do so <u>at least one working day</u> in advance.</li></ul>	<p><b><u>For Urgent or Emergency Cases:</u></b></p> <ul style="list-style-type: none"><li>• Contact the General Office directly at 67661574.</li><li>• Call <u>at least one hour</u> before the intended pickup time. This allows our administrative staff sufficient time to locate your child and communicate the arrangements.</li><li>• Please do not contact teachers directly during school hours, as they will be engaged in lessons.</li></ul>
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The above guidelines help us ensure smooth operations while maintaining our commitment to both student care and quality education.

### **POSB Smart Buddy Programme**

We are pleased to announce that CCKPS will be implementing the POSB Smart Buddy Programme, a cashless payment system to buy canteen meals. This is designed to help cultivate saving and spending habits among our students. Students will be able to use POSB smart buddy card/watch or school smartcard as additional mode of payments, in addition to cash payment. This cashless system will be implemented from Term 3. More details will be sent via Parents Gateway nearer the implementation date, in May/June.

If you wish to have early information about this initiative, we cordially invite you to attend an online briefing session via Microsoft Teams. During this session, we will explain how the Smart Buddy Programme works, its benefits for both students and parents, and address any questions you may have. We look forward to your participation as we embark on this digital journey together.



The briefing will be conducted via SG-Teams and the details are as follows:

<b>Date &amp; Time</b>	Tuesday, 15 April 2025, 12-1pm
<b>Virtual Meeting Details</b>	Microsoft Teams meeting Join on your computer, mobile app or room device Click <a href="#">here</a> to join the meeting <b>Meeting ID:</b> 413 288 840 725 <b>Passcode:</b> 9oY7ki35
<b>Upon joining the meeting</b>	Please indicate your name and your child's name and class in brackets Example: Paul (Jason Tan, 1-5)
<b>For reference: Instructions to install MS Teams</b>	<a href="https://www.chuachukangpri.moe.edu.sg/resources-links/">https://www.chuachukangpri.moe.edu.sg/resources-links/</a>

### **Early Dismissal, School & Public Holidays in 2025 Term 2**

Please note the days when certain levels are not required to report to school.

<b>Term/Week</b>	<b>Day &amp; Date</b>	<b>Event</b>	<b>Remarks</b>
T2W2	Monday 31 March	Hari Raya Puasa	Public holiday
T2W4	Friday 18 April	Good Friday	Public holiday
T2W6	Thursday 1 May	Labour Day	Public holiday
T2W8	Monday 12 May	Vesak Day	Public holiday
T2W10	Friday 30 May	P1-P5 Parent Teacher Conference (PTC)	<b>P6 students report to school from 8.30 a.m. to 1 p.m.</b> P1-P5 students do <b>not</b> report to school.
<i>Term Break</i>	<i>Saturday 31 May – Sunday 29 June</i>	<i>Mid-year Term Break</i>	<i>School holiday (P6 Lessons on 26 and 27 Jun)</i>

Please note that the Term 2 Letter to Parents and Guardians is available on the school website.